

The School District of Osceola County

Invoice

Main Street High School

FEFP Semi-Monthly Payment

Informational Purposes Only:

Projected Annual Amount Due to School: \$

Total # of UFTE: 326.45

Total Funding: \$ 2,095,878.50

Administrative Fee: (80,253.00) 3.83%

Prior Year Adjustments: 1,297.01

2,016,922.51

Total Payments: 24
Payment Number: 14
Cost Center: 0959

Vendor #: V0000112001

Invoice #: 2019 Payment 14 of 24

Invoice Amount : \$ 80,163.98

				-	100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 1,382,707.00						
Discretionary Millage	75,621.00						
Discretionary Local Effort	88,994.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	1,297.01						
Prior Year Audit Adjustment	-						
Subtotal	=====>	\$ 1,548,619.01	\$ 64,525.79	\$ 879,951.06	\$ 60,788.00	1000004	(3,737.80)
Additional Funding		=	-	-	-	1363894	0.00
Virtual Education Contribution		-	-	-	-	1350704	0.00
ESE Guaranteed Allocation:		57,358.00	2,389.92	27,651.05	2,700.63	1632104	310.72
Supplemental Academic Instruction:		71,604.00	2,983.50	40,662.59	2,812.86	1700004	(170.64)
Digital Classroom Allocation		6,516.00	271.50	3,637.00	261.73	1350204	(9.77)
Safe School		16,179.00	674.13	9,059.65	647.21	1514504	(26.91)
Instructional Materials (UFTE)		27,889.00	1,162.04	16,512.23	1,034.25	1052?04	(127.79)
Discretionary Lottery (WFTE)		1,048.00	43.67	307.35	67.33	1640104	23.67
Classroom Size Reduction Act:		297,134.00	12,380.58	169,073.40	11,641.87	1510504	(738.71)
Student Transportation:		23,548.00	981.17	4,785.00	1,705.73	1078004	724.56
Federally Connected Student Supplement:		-	-	-	-	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistar	ice Program:	2,327.50	-	2,327.50	-	1350104	0.00
Reading Allocation:		13,431.00	559.63	7,619.76	528.29	1800004	(31.33)
Food Service Allocation		-	-	-	-	4100004	0.00
Mental Health Assistance Allocation (UFTE)		7,706.00	321.08	3,218.63	407.94	1513004	86.86
Total Funds Compression Allocation (UFTE)		23,816.00	992.33	13,426.28	944.52	1516004	(47.81)
Administration Fee:		(80,253.00)	(3,343.88)	(43,112.78)	(3,376.38)	1030004	(32.51)
Projected Annual Amount Due to School		\$ 2,016,922.51	\$ 83,941.46	\$ 1,135,118.72	\$ 80,163.9809		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2018-19 3rd FEFP Calculation. Adjustments for the 2017-2018 FEFP Final Calculation and will be prorated over the remaining payments for this year.

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School District:

Osceola

School ID: 09

Revenue Estimate Worksheet for:

Orksheet for: Main Street High School
Based on the 2019 Third Calculation

FEFP State and Local Funding

Base Student Allocation: \$4,204.42 District Cost Differential: 0.9868

Full-Time Equivalent (FTE) Survey	\$2.00	Program	Weighted FTE	Base Funding
rogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	0.00	1.108	0.0000	\$ -
111 Basic K-3 with ESE Services	0.00	1.108	0.0000	\$ -
102 Basic 4-8	0.00	1.000	0.0000	\$ -
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	\$ -
103 Basic 9-12	226.47	1.000	226.4700	\$ 939,606
113 Basic 9-12 with ESE Services	50.89	1.000	50.8900	\$ 211,139
254 ESE Level 4 (Grade Level PK-3)	0.00	3.619	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.619	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.619	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.642	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.642	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	5.642	0.0000	\$ -
130 ESOL (Grade Level PK-3)	0.00	1.185	0.0000	\$ -
130 ESOL (Grade Level 4-8)	0.00	1.185	0.0000	\$ -
130 ESOL (Grade Level 9-12)	36.86	1.185	43.6791	\$ 181,221
300 Career Education (Grades 9-12)	12.23	1.000	12.2300	\$ 50,741
Totals	326.45		333.2691	\$ 1,382,707

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	Base Fun (WFTE x BSA	·
Advanced Placement	\$4,204.42	Х	0.9868	Х	0.00	\$	-
International Baccalaureate	\$4,204.42	Х	0.9868	Х	0.00	\$	-
Advanced International Certificate	\$4,204.42	Х	0.9868	Х	0.00	\$	-
Industry Certified Career Education	\$4,204.42	Х	0.9868	Х	0.00	\$	-
Early High School Graduation	\$4,204.42	Х	0.9868	Х	0.00	\$	-
Small District ESE Supplement	\$4,204.42	X	0.9868	Х	0.00	\$	-
		P	Additional		0.00	\$	-

				Per			
Virtual Education Contribution:		UFTE		UFTE			
	Total	0.00	х	54.01	=	Ś	_

Total

			Matrix	Gua	arantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	0.00	PK-3	251	\$	982	\$ -
Additional Funding from the ECF Cuaranteed	0.00	PK-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who	0.00	4-8	251	\$	1,101	\$ -
do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	42.91	9-12	251	\$	784	\$ 33,641
FIE ITOTII programs 111, 112 and 113 above.	7.98	9-12	252	\$	2,972	\$ 23,717
_	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	50.89			Total E	SE Guarantee	\$ 57,358

Divide school's Unwe	ighted FTE (UFTE) total comp	uted in Section 1, cell C27	abov	e by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	326.45	÷	District's Total UFTE:	67,629.32
				•	0.40270/

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 333.27 ÷ District's Total WFTE: 73,725.

= 0.45209

333.27 \$

1,382,707

Digital Classrooms Allocation (UFTE share) (b)(d) 1,349,847 x 0.4827% \$ 6, Safe Schools Allocation (UFTE share) (b) 3,351,834 x 0.4827% \$ 16, Instructional Materials Allocation (UFTE share) (b) 5,492,488 x 0.4827% \$ 26,	5,621
Digital Classrooms Allocation (UFTE share) (b)(d) 1,349,847 x 0.4827% \$ 6, Safe Schools Allocation (UFTE share) (b) 3,351,834 x 0.4827% \$ 16, Instructional Materials Allocation (UFTE share) (b) 5,492,488 x 0.4827% \$ 26,	5,516
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Instructional Materials Allocation (UFTE share) (b) 5,492,488 x 0.4827% \$ 26,	
· · · · · · · · · · · · · · · · · · ·	
Dual Enrollment Instructional Materials Allocation (e) 285,247 x 0.4827% \$ 1,	5,512
	L,377
ESE Applications Allocation:	
Charter schools should contact their school district sponsor regarding eligibility and distribution of ESE Applications funds.	
Declining Enrollment (WFTE share) (c) 0 x 0.4520% \$	-
Sparsity Supplement (WFTE share) (c) 0 x 0.4520% \$	-
Discretionary Local Effort (WFTE share) (c) 19,688,918 x 0.4520% \$ 88,	3,994
Proration to Funds Available (WFTE share) (c) 0 x 0.4520% \$	-
Discretionary Lottery (WFTE share) (c) 231,775 x 0.4520% \$ 1,	L,048
Mental Health Assistance Allocation (UFTE share) (c) 1,596,432 x 0.4827% \$ 7,	7,706
Total Funds Compression Allocation (UFTE share) (c) 4,933,820 x 0.4827% \$ 23,	3,816
Class Size Reduction Funds:	
Weighted FTE (not including Add-On) X DCD X Allocation factors	
PK - 3 0.00 0.9868 x 1.321.39 = 0	
4-8 0.0000 0.9868 x 901.32 = 0	
9-12 333.2691 0.9868 x 903.50 = 297,134	
Total * 333.2691 Total Class Size Reduction Funds \$ 297,	7,134
(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.)	
Student Transportation (f)	
Enter All UFTE Eligible Riders 58.00 x 406 = 23,548	
Enter All ESE UFTE Riders 0.00 x 1,431 = 0	
Total Student Transportation Funding: \$ 23,	3,548
Reading Allocation 2,971,351 x 0.4520% \$ 13,	3,431
Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds.	,
charter states should contact their states are the states and the states are the	
Food Service Allocation (i)	
Total \$ 2,095,	5.879
Calculating the administrative fee:	,,,,,,
250.00 ÷ 326.450 = 76.58%	
ESE %: 16% \$ 2,095,879 x 76.58% x 5.0% \$ 80,),253
Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc) \$ 1,	L,297
Prior Year Audit Adjustment \$	_
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NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry (
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic a
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. For charter schools with a population of 251 or more students the difference in the fee